

**Second Grade
Theme 6
Selection Test**

Student Name: _____

Date: _____

Vowel Pairs- (oo, ew, ue, ou)

Read each sentence. Think about which word might go in the blank. Fill in the circle next to the best answer.

1. Mrs. True asked her class to work in small _____ at the school fair.

- ☐ A. trails
- ☐ B. groups
- ☐ C. sounds
- ☐ D. grumps

2. Group One drew funny _____ of people.

- ☐ A. treated
- ☐ B. chewing
- ☐ C. doorknob
- ☐ D. cartoons

3. Group Two made a game and gave out fake _____ for prizes.

- ☐ A. jewels
- ☐ B. through
- ☐ C. damp
- ☐ D. roomy

4. Group three helped children make pictures with colored sand and _____.

- ☐ A. threw
- ☐ B. glide
- ☐ C. glue
- ☐ D. toothpaste

5. All of the groups did a great job, and everything went _____ at the school fair.

- ☐ A. shouted
- ☐ B. smoothly
- ☐ C. bluebird
- ☐ D. marking

Long i- (igh, ight, ie)

Read each sentence. Think about which word might go in the blank. Fill in the circle next to the best answer.

1. Emma wanted to sing a solo in the talent show. She liked to sing the _____ notes.
☐ A. scooped
☐ B. leaping
☐ C. biker
☐ D. higher

2. Emma was scared to sing on the stage alone. She was worried that she _____ forget the words to her song.
☐ A. might
☐ B. joyful
☐ C. parking
☐ D. warmed

3. The night of the talent show, Emma's whole family dressed up. Her dad even wore a _____.
☐ A. necktie
☐ B. tightly
☐ C. notebook
☐ D. beetle

4. When Emma started to sing, the stage _____ made it hard for her to see the audience.

- ☐ A. noontime
- ☐ B. spotlights
- ☐ C. nineteen
- ☐ D. bookmark

5. After the talent show, Emma's family told her that her song was the _____ of the night.

- ☐ A. hideout
- ☐ B. beater
- ☐ C. highlight
- ☐ D. glider

High Frequency Words

Read each sentence. Think about which word might go in the blank. Fill in the circle next to the best answer.

1. Hannah thinks about ice skating all the time. It's always on her _____.

- ☐ A. hair
- ☐ B. child
- ☐ C. middle
- ☐ D. mind

2. Hannah wants to win _____ medals someday.

- ☐ A. quiet
- ☐ B. gold
- ☐ C. front
- ☐ D. later

3. She knows in her _____ that if she works hard, she can do it!

- ☐ A. heart
- ☐ B. hard
- ☐ C. touch
- ☐ D. trouble

4. Hannah keeps her skates in a special box _____ her bed.

- ☐ A. believe
- ☐ B. board
- ☐ C. below
- ☐ D. during

5. Hannah can write the whole _____ with her skate blades.

- ☐ A. across
- ☐ B. alphabet
- ☐ C. beautiful
- ☐ D. between

6. Hannah's skating coach is a _____ who use to skate in shows on television.

- ☐ A. woman
- ☐ B. heavy
- ☐ C. winter
- ☐ D. million

7. The coach is _____ to all of her students, but she still makes Hannah work hard.

- ☐ A. field
- ☐ B. half
- ☐ C. hour
- ☐ D. fair

8. Hannah's coach is also her _____ who lives across the street.

- ☐ A. kitchen
- ☐ B. neighbor
- ☐ C. clothes
- ☐ D. brought

Noting Details

Read the story below. Then read each question. Fill in the circle next to the best answer.

Midori's Gifts

Midori Goto was born in Japan. When she was three, Midori wanted to play the violin like her mother. By the time she was four, her mother taught her how to play.

A few years later, Midori and her mother packed their things. They moved to the United States, so that Midori could learn to play the violin with other teachers.

At age eleven, Midori was invited to play her violin at a concert in New York City. After she played, the people clapped. Then they rose to their feet and clapped even harder. Everyone said Midori was wonderful.

Midori now lives in New York City. She plays her violin in concerts and travels all over the world. She also makes recordings of her music.

Midori wanted to share her love of music with children. She started a program to bring music into schools called "Midori and Friends." It sets up free concerts and pays music teachers to visit different schools. Midori has provided many people with the chance to love music.

1. Where was Midori born?

- ☐ A. the United States
- ☐ B. New York City
- ☐ C. France
- ☐ D. Japan

2. Which sentence below shows that music was a part of Midori's life as a child?

- ☐ A. Midori traveled all over the world.
- ☐ B. Midori takes pictures with her camera.
- ☐ C. Midori's mother taught her how to play the violin.
- ☐ D. Midori and her mother packed their things.

3. When Midori was eleven, she played at a concert. How did the people show that they enjoyed her music?

- ☐ A. They clapped and rose to their feet.
- ☐ B. They threw flowers and presents.
- ☐ C. They asked her to write her name on their tickets.
- ☐ D. They asked her to play the trumpet.

4. What is “Midori and Friends?”

- ☐ A. A kind of drum
- ☐ B. The name of a song
- ☐ C. A city in the United States
- ☐ D. A program to get music into different schools

5. Write **two details** from the story that show how music is still an important part of Midori’s grownup life.

Problem Solving

Read the story. Then read each question. Fill in the circle next to the best answer.

A Place for the Puppet Show

Zach and Jenny wanted to put on a puppet show for their friends. Their dad said, “That’s fine, but you can’t have any friends inside the house today.”

Jenny and Zach talked over their plans. Jenny said, “We should have some kind of puppet stage. It needs to be big enough for us to hide behind.”

The two talked about putting a long folding table on its side, but they didn’t have one. Then they talked about cutting windows in a big box. They didn’t have a box, either.

“I’ve got it!” said Zach. “When I was at my friend’s house, he put a sheet across the bottom half of the doorway.”

“Dad said we had to do the show outside,” said Jenny.

“He asked us not to bring any friends inside,” said Zach. “We won’t. We’ll be the only ones inside. Let’s check with Dad.”

Dad said it was a fine idea. The two put on their puppet show. It was a big success!

1. What is Zach and Jenny's problem?

- ☐ A. They need to make more puppets.
- ☐ B. They need a place to put on their puppet show.
- ☐ C. They need names for their puppets.
- ☐ D. They need money to go shopping.

2. Which of these ideas do Zach and Jenny talk about trying?

- ☐ A. They get a job to earn money.
- ☐ B. They put a long table on its side.
- ☐ C. They ask their dad to build a stand from wood.
- ☐ D. They use the sofa.

3. Why don't Zach and Jenny just cut windows in a big box?

- ☐ A. The box is too old and dirty.
- ☐ B. The box isn't safe.
- ☐ C. They don't have any scissors.
- ☐ D. They don't have a box.

4. Where did Jenny and Zach get the idea to use a sheet?

- ☐ A. Jenny found out about it in gym class.
- ☐ B. Their dad saw it in a book.
- ☐ C. Zach saw it done at a friend's house.
- ☐ D. Zach and Jenny looked it up on the computer.

5. Write **one** sentence telling how Zach and Jenny solved their problem at the end of the story?

Second Grade Theme 6 Story Selection

Student Name: _____

Date: _____

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Vowel Pairs (oo, ew, ue, ou)	(Questions 1-5) 5 points M. C.	5	4	3-2	1-0
Long i (igh, ight, ie)	(Questions 1-5) 5 points M. C.	5	4	3-2	1-0
High Frequency Words	(Questions 1-8) 8 points M. C.	8	7-6	5-4	3-0
Noting Details	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Problem Solving	(Questions 1-5) 4 points M.C. 3 points Open Ended	7	6-5	4-3	2-0

Total Score: /32

Open Ended Rubric

Midori's Gift

3 points: Answer written as a statement.
2 accurate details listed.

2 points: Answer written as a statement.
Only 1 accurate detail listed.
--OR--
Answer not written as a statement.
2 accurate details listed.

1 point: Answer written as a statement.
0 accurate details listed.
--OR--
Answer not written as a statement.
Only 1 accurate detail listed.

0 points: Answer not written as a statement.
Details are inaccurate/incomplete or there is no work shown.

A Place for the Puppet Show

3 points: Answer written as a statement.
1 accurate explanation of how listed.

2 points: Answer written as a statement.
No accurate explanation of how listed.
--OR--
Answer not written as a statement.
1 accurate explanation of how listed.

1 point: Answer not written as a statement.
0 accurate explanation of how listed.

0 points: Incomplete or no work shown.